



Needs Survey Results

Produced by

*The Distance Learning Committee
December 2006*

No distance is too far to teach!

Agenda

- Introduction-
 - IT approaches Distance Learning,
 - WebCT Course Management (CMS) license to expire
 - CMS needs to tie into Datatel eventually
- How to get feedback from the faculty & students on how they feel about WebCT
- How did the research tool (s) get formulated? Questions for both the faculty and student surveys
- Questions asked w/ Graphical overview of survey results
- Conclusion
- Need more info? Contact numbers/email.

Introduction

- IT meets with Distance Learning Chair @ Ohlone
- IT requests research by the DL committee to find out how faculty and students feel about the **current** Course Management Tool Ohlone is using. (WEBCT 4.1)

Feedback

Using a survey (s) was an efficient & convenient way to get feedback from the faculty re: how they feel about WebCT 4.1. *All faculty/students were given the survey links*

36 faculty out of 96 listed in the faculty online database

219 students out of 3546 listed in the student online Fall 06 database

(These survey results may also be used to demonstrate to upcoming WASC members how we used an innovative approach to gathering feedback from our WebCT users).

How was the research tool formulated?

Methods:

- 1) Researching other DL surveys online
- 2) Asking key faculty and students for suggestions and ideas
- 3) Discussions with the Distance Learning Team
- 4) Discussions with Ralph Kindred from IT Department.

Survey questions for faculty...

1. What is your discipline?
2. What is your employment status (PT/FT)?
3. How long have you been teaching online?
4. Do you create your own online course or do you use an E-Pak?


more...

Questions contd.

5. Which Course Management System (s) have you used?
6. If you have used WebCT, what did you *like* about it?
7. If you have used WebCT, what did you *dislike* about it?
8. How does WebCT compare with other Course Management Systems (CMS) you have used?

more... 

Questions contd.

9. Do you think that the Course Management Tool you use has an effect on your attrition rate?
10. On a scale of 1-5 what tools do you use in WebCT? (with #1 representing the least used).
11. Was the CMS system you used (name it) easy to navigate?
12. Would you recommend that Ohlone continue with WebCT? Please comment.

Survey questions for students...

1. What is your major?
2. How many on-campus classes are you taking?
3. How many online classes are you taking?
4. What did you like about taking your course in WebCT?
5. What did you dislike about WebCT?


more...

Questions contd.

6. Which of the tools used by your instructor did you find effective? Use a scale from 1-5 where 5 is the best.
7. Would you take another course if it was delivered in WebCT?
8. Do you think the Course Management System (CMS) used makes a difference to whether you take the class or not?
9. Do you have any other comments you would like to make about your Ohlone online experience?
10. Would you recommend that Ohlone continue with WebCT? Please comment.

Results for Faculty and Students

- Faculty results shown first.....

R e s u l t s

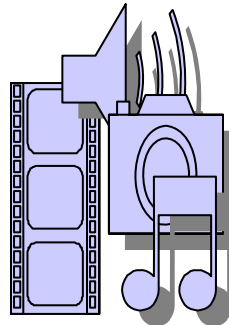
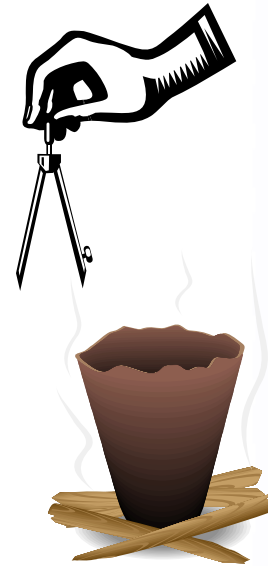


Q.1. What is your discipline?

Faculty were represented from ALL disciplines on campus.

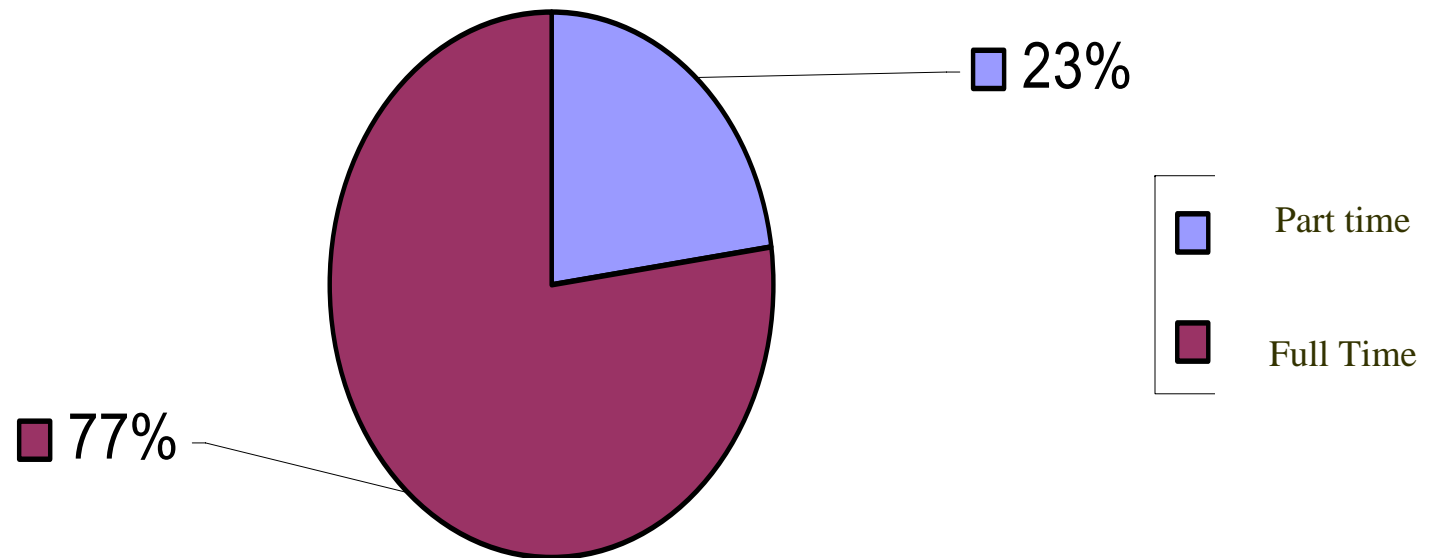


SCIENCES



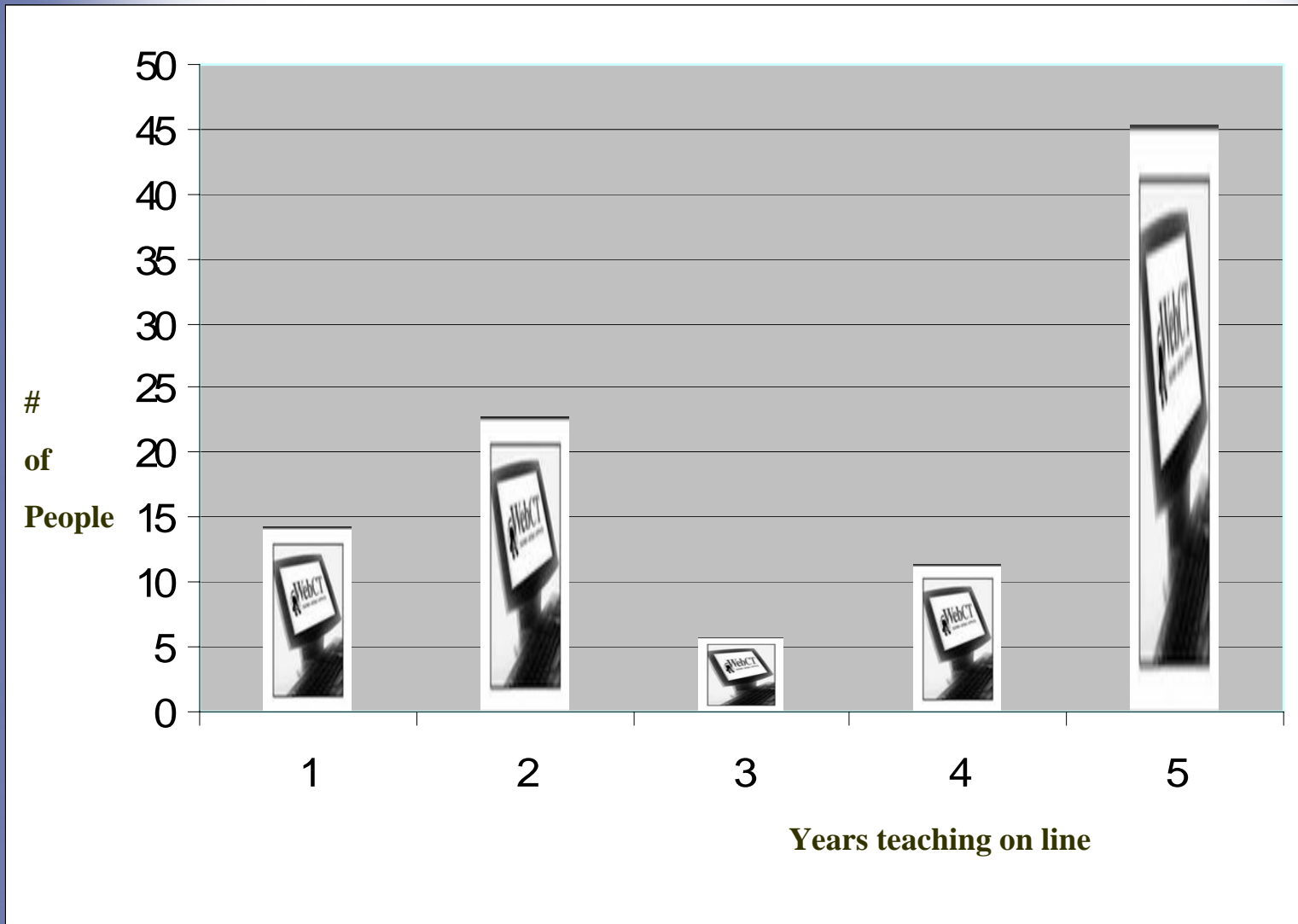
Q.2. What is your employment status?

Percentage of Part Time & Full Time Faculty



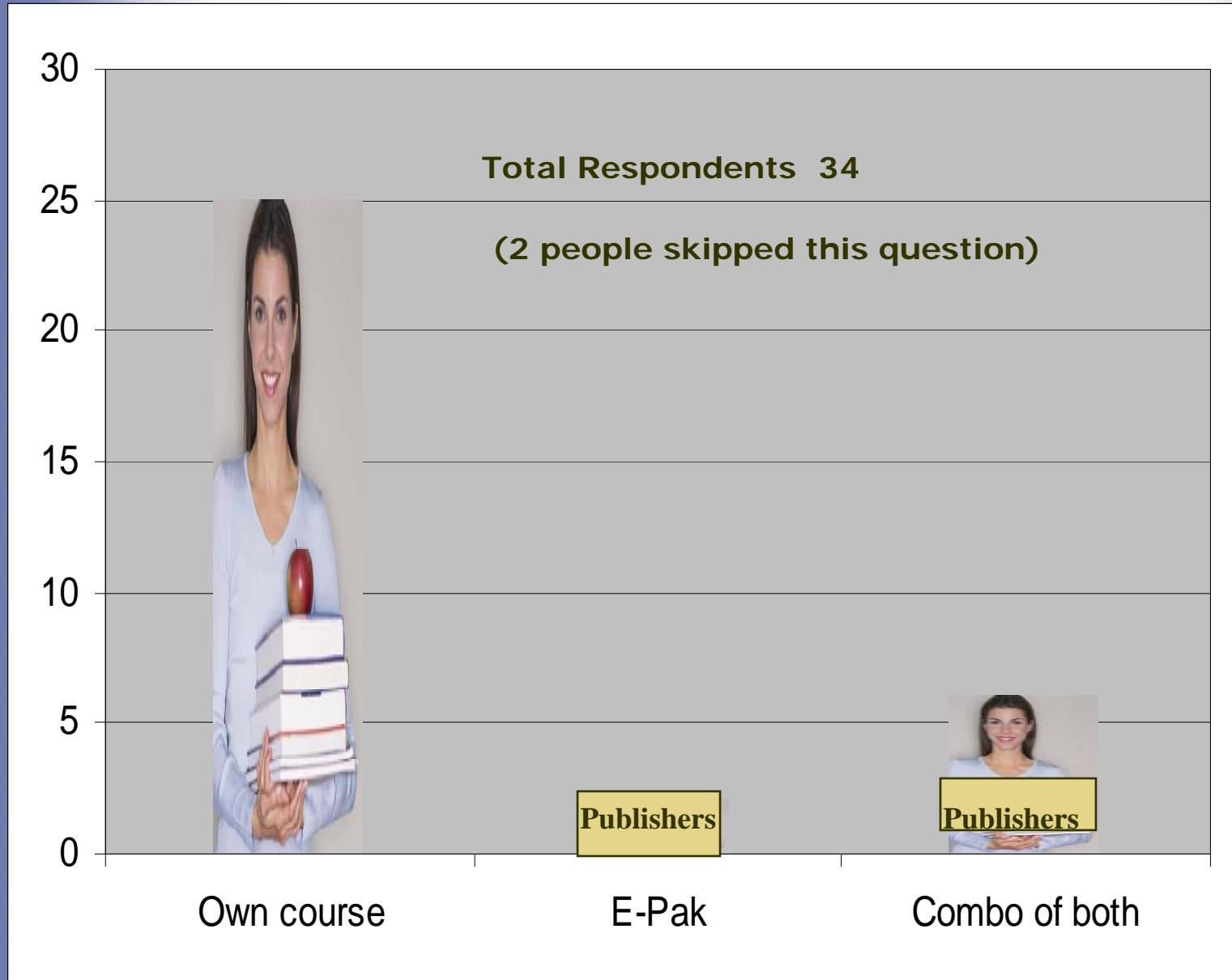
Part-time 22.2% Full-time 77.8%
36 Total Respondents (0 people skipped this question)

Q.3. How long have you been teaching online?



Total Respondents 35
(1 person skipped this question)

Q.4. Do you create your own online course materials, or do you use an E-pak?



Q.5. Number of people who have used Course Management Systems (CMS);



5 people using



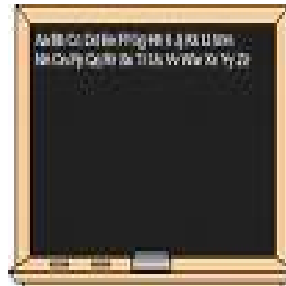
Zero people!
Desire2Learn



Zero people!



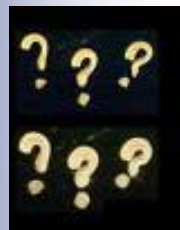
34 people using



6 people using
Blackboard



1 person using
ANGEL



0 using unknown tools



1 person
Teacher Toolkit



2 people using SAKAI

Q.6 If you have used WebCT what did you like about it?

Overall results, faculty found WebCT:

Easy to use

- 1) Versatile
- 2) Convenient
- 3) Simple
- 4) Reliable

[To view each individual comment click here:](#)

Total Respondents (5 people skipped this question)

Q.7 If you have used WebCT what did you dislike about it?

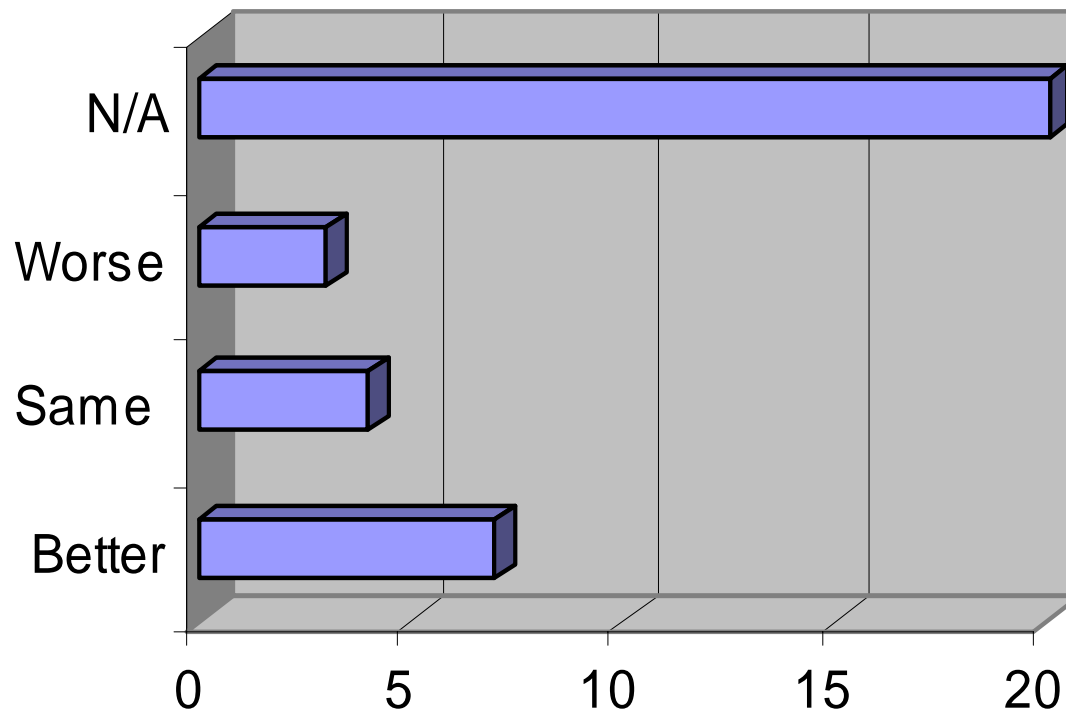
Overall results:

- don't like uploading procedure
- hated the publisher epak
- calculations feature
- restricting areas to students
- cumbersome discussion board. Management of the file system
- would like a direct link to Manage Students
- the format of the grade book; not too user-friendly

[To view each individual comment click here:](#)

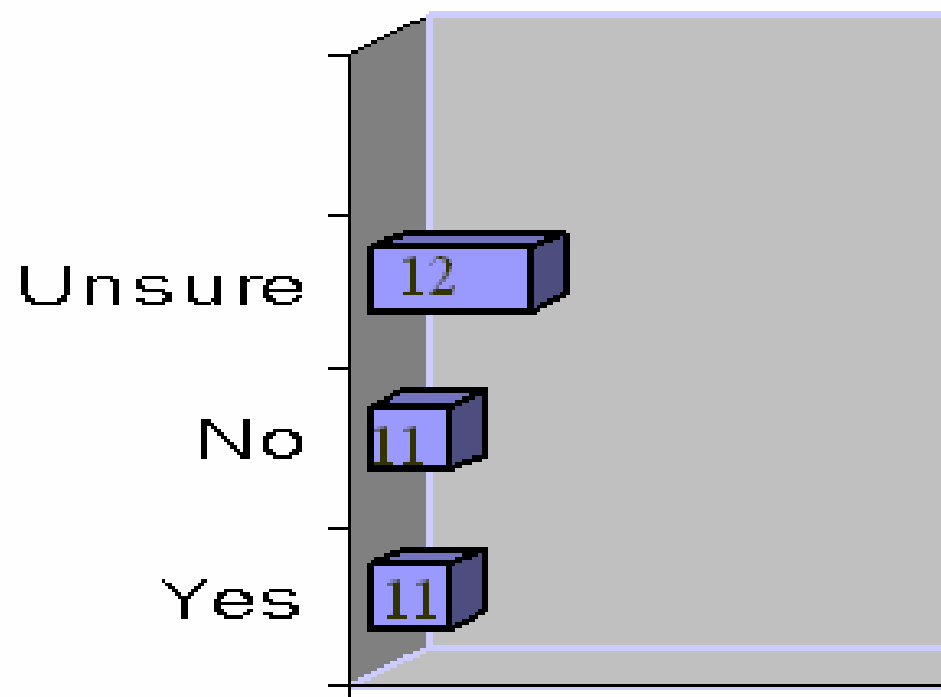
Q.8 How does WebCT compare with other Course Management Systems' (CMS) you have used?

Comparison to other CMS's used

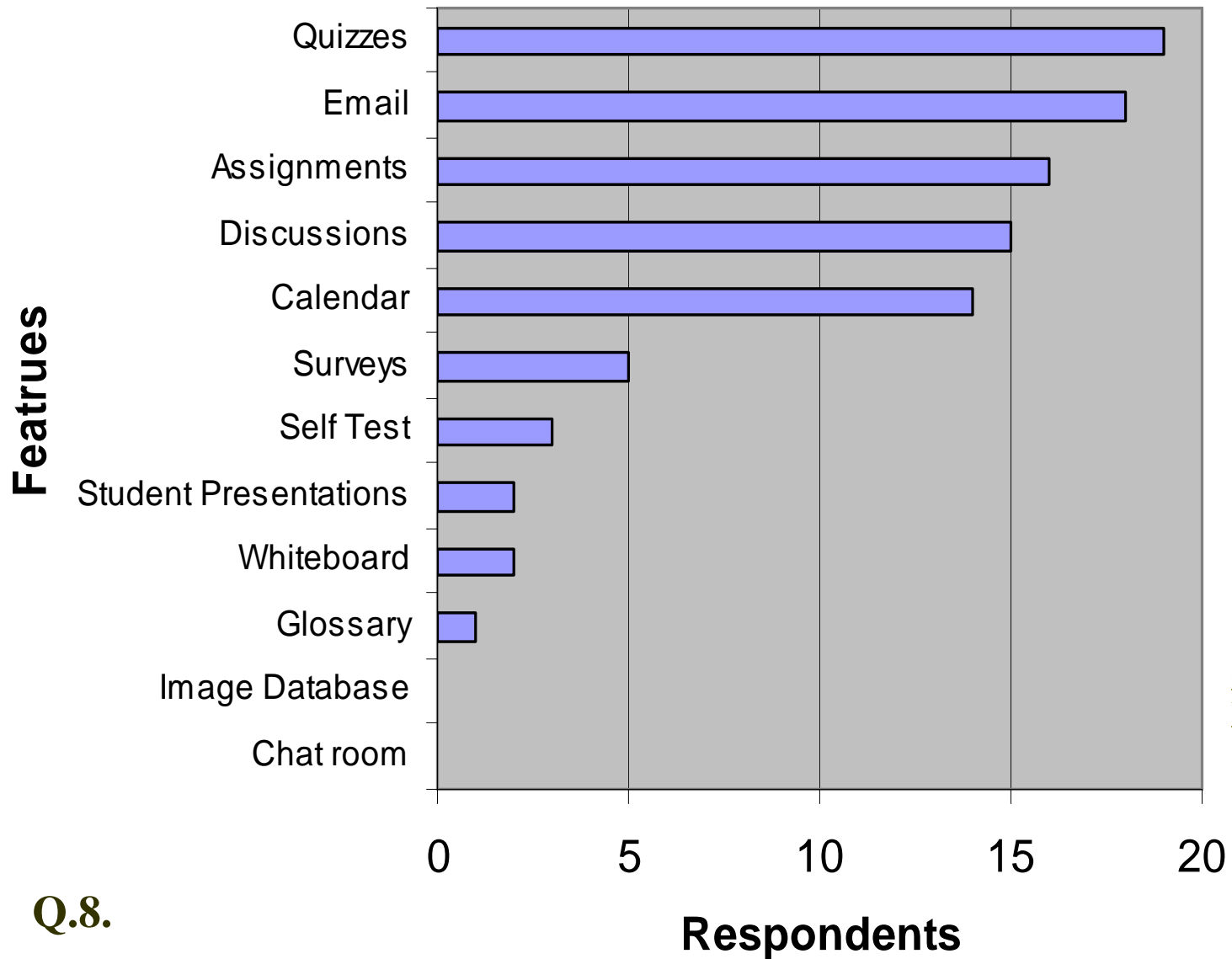


**34 total
2 skipped**

9. Do you think that the Course Management (CMS) tool you use has any effect on your attrition rate?



Most Used Features in WebCT



[Click here for stats breakdown](#)

Q.8.

11. Was the CMS system you used (name it) easy to navigate?_

YES

18



NO

2



*Total respondents 20
16 skipped*



Q12. Would you recommend that Ohlone continue with WebCT? Please comment*.

3



No's

2



Unsure

30



Yes

35 respondents

1 skipped

[To view each individual comment click here:](#)

Student results

Q.1. What is your major?

All majors across campus were represented.









Total Respondents 269




36 students skipped this.

[Full listing click here](#)

Q.2. How many on campus classes are you taking?

		Response Percent	Response Total
1		29%	73
2		23%	58
3		21.8%	55
4		19%	48
5		4.8%	12
6		0.8%	2
7 or More		1.6%	4
Total Respondents			252
(skipped this question)			17

Q.3 How many online classes are you taking?

		Response Percent	Response Total
1		73.6%	156
2		20.3%	43
3		4.7%	10
4		0.9%	2
5		0.5%	1
6		0%	0
7 or More		0%	0
Total Respondents			212
(skipped this question)			57

Q.4 Likes for WebCT?

Overall,

- Convenient
- Time saving
- Didn't waste gas money
- Didn't waste time going to campus
- Flexible
- Being home
- Work at my own speed

[To view each individual comment click here:](#)

Total Respondents 236

Skipped 33

Q.5. Dislikes for WebCT

- Miss the in-person class thing
- Navigation
- Sometimes I wasn't quite sure how to post replies to peoples comments. I also felt that it was harder to learn when I was not in class.
- Needs to have more specific instructions from the instructor.

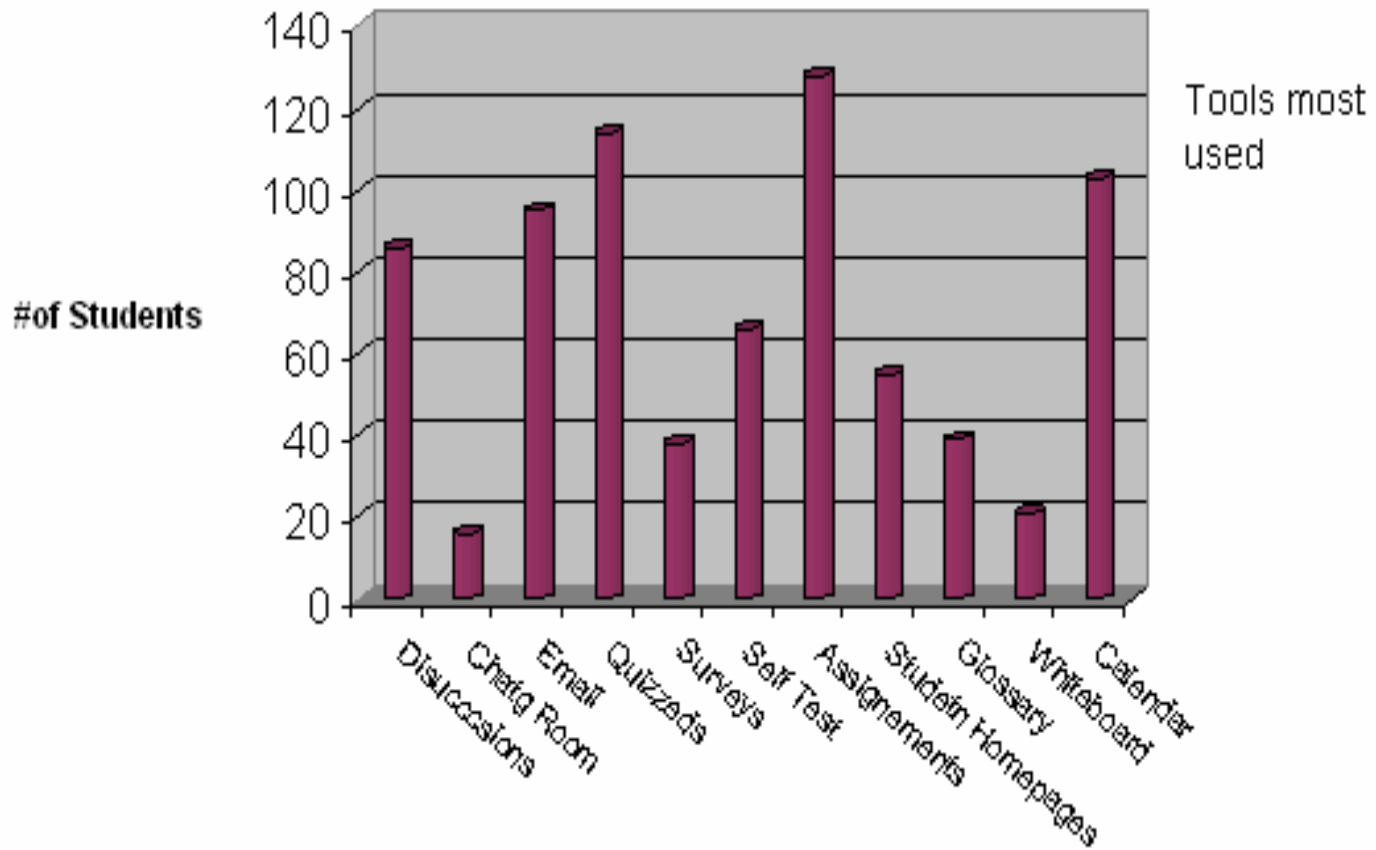
 Many said “no complaints” 😊

Total 204

Skipped 65

[To view each individual comment
click here:](#)

Q. 6. Which of the tools used by your instructor did you find effective?



Total respondents 263

Skipped 6

Q.7 Ease of navigation for WebCT

- 50% Yes
- 50% N/A



Total respondents 260

Skipped 9

Q.8 Would you take another course if it was delivered in WebCT?

90% said Yes!!!!!!!!!!!!!!!!!!!!!!

Total Respondents 260

Skipped 9

9. Do you think the Course Management System (CMS) used makes a difference to whether you take the class or not?

		Response Percent	Response Total
Yes		52.3%	124
No		47.7%	113
		Total Respondents	237
		(skipped this question)	32

Q.10 Would you recommend that Ohlone continue with WebCT? Please comment.

[To view each individual comment click here:](#)

Total Respondents 237 (32 skipped this question)

**Q.11 Would you recommend that Ohlone continue with WebCT?
Please comment.**

[To view each individual comment click here:](#)

Total Respondents 201

Skipped 68

Conclusion

- Faculty are apt to try something new but would like to keep WebCT if possible.
- Students using WebCT appear to like it and want to keep it.
- Cost of the service is a concern
- “Learning curve time costs” that would need to be invested in teaching a new CMS software. Would it be more or less than keeping with WebCT?
- If Blackboard and WebCT produce a new software comprising of both the best features of each prior program that would be the best solution, but yes there is a learning curve.

For more info contact:

- Lesley Buehler,
lbuehler@ohlone.edu x 7411
- William Paoli,
wpaoli@ohlone.edu x 7579